A Curriculum Night to remember

Eighty-nine (89) parents had a wonderful experience last July 15, 2016 as they attended meaningful simulation of classroom learning during the Curriculum Night.

The Curriculum Night is one of the Growth Mindset activities that highlight SMC’s academic year. This activity aims to let the parents know how their children learn and interact with their classmates. With the introduction of Flipped Classroom, Khan Academy dashboard, Moodle, Lexile Courseware in English and the Growth Mindset, parents became aware of the methods and ways of teaching and the best technology-driven pedagogy. That’s why the school found an interesting way of bringing parents inside the school doors. This time not as parents, but as students.

SMC is grateful for the untiring support of our parents in making each activity possible and successful.

SISC students shine in Singapore Science camp

Seven (7) high school students from Southville International School and Colleges participated in this year’s NUS Science Camp in Singapore. The National University of Singapore (NUS) Science Camp 2016 was designed to stir curiosity and inculcate a life-long fascination for science into the students through inspiring lectures by university professors, creative workshops, engaging demonstrations at state-of-the-art laboratories and visits to research labs at NUS.

The program also gave students a flavor of Singapore and the campus-life of NUS, first university in Asia in terms of rankings and 12th in the whole world. The participants gained insights on DNA in Forensic Science and did a first hand process of solving a famous real crime case using micro-pipetting and gel electrophoresis techniques to understand use of DNA in crime laboratories and forensic studies. They also had Nanotechnology Workshop, Animal Classification Workshop, Food Science Exploration, and Do-It-Yourself Toys Workshop. They also had a chance to explore Singapore through an exciting city tour and enjoyed the beautiful skyline of Singapore and visited Sentosa for a fun filled and entertaining evening.

Sophia Malvar (Grade 10) won bronze in the Science Camp Quiz.

Value of the Month: *Interpersonal Sensitivity, Empathy, Sharing, Respect and Courtesy*

Value of the Week: *Growing in Empathy for the Socially-Disadvantaged*
Students, teachers and staff read during the USSR

To strengthen the school’s reading program and to develop in our students, teachers and all personnel the love for reading, SMC has institutionalized the Uninterrupted Sustained Silent Reading (U.S.S.R.) Program where everyone in school drops whatever he/she is doing and READ as soon as the U.S.S.R. bell rings. The U.S.S.R. is done once a month at a specified day and time.

To support the program, a reading nook and mini library have been set up in every classroom. During the USSR, the whole SMC community participates by reading their favorite reading materials for 20 minutes and 10 minutes processing where teachers and students share their thoughts about the book that they just read.

Our first U.S.S.R. is on August 5, 2016. Please allow your child to bring story books and other educational reading materials.

College Supreme Student Council Officers for AY 2016-2017

College students of South Mansfield College (SMC) have elected new officers to serve in the Supreme Student Council (SSC) for academic year 2016 - 2017. The Supreme Student Council aspires to be a role model in terms of academic and values excellence, and initiate programs and projects related to the well-being and interests of the college students. The following are the College Supreme Student Council Officers for Academic Year 2016-2017:

President— Deniel Josen Salazar
VP Internal—Princess Jewel Callejo
VP External—CJ Solano
Secretary—Bianca Denice Chua
Treasurer—Bernie Santos
Auditor—Mikha Racelis
Public Relations Officer—David Non
Business Manager—Elijah Enverga

Representatives:
HRM—Dicel Niala
IT—Anne Gabriel Velasco
TM—Chinelle Alfon

South Mansfield College, through the Office of Student Affairs, is committed to address the concerns of its students and let them be preoccupied with activities which will help them develop leadership and teamwork.

MTAP qualifying exams

The MTAP Qualifying Exams have been administered by the Math department recently.

MTAP is a program under our Advanced Learning Program (ALP) which is designed to meet the needs of academically gifted learners and/or very high achievers in Mathematics. It assists each identified student to reach his/her highest level of potential in terms of academic achievement. It allows for the expression of the individual’s interests, abilities, and learning styles or preferences for productive ends.

Value of the Month: *Interpersonal Sensitivity, Empathy, Sharing, Respect and Courtesy *
Value of the Week: *Growing in Empathy for the Socially-Disadvantaged*
Calendar of Activities

July
18-29—Royals Cup
30– Royals Fun Run and Wellness Day (Nutrition Month Culminating Activity)

August
1-5– School Pride Week
1-5—Launching of Buwan ng Wika and USSR
5—PASS Orientation for Parents of Grade 6
5– USSR
6—NTE (Non-Teaching Employees) General Assembly
8-10—Launching of Good Manners Program (GMP), Interest Club
8-10—BEd Midterm Exams
11-12—ISO Internal Quality Audit
15-19—Start of Interest Club, Advanced Learning Program (ALP) and ASP (After-School Programs); Quiz #3

Parenting Corner

Making Learning Fun
Your child has been hardwired with a desire to learn. All you have to do is figure out how to flip the switch. Here are a few ideas.

1. Become a walking advertisement for the joy of learning. The experts agree that one of the most effective ways of encouraging a love of learning is to model that very same excitement yourself. Try to create “a culture of learning” in the home of showing rather than telling your kids that learning is exciting. Let them catch you reading the newspaper at the breakfast table or tuning into a TV documentary on a topic of particular interest to you.

2. Help your child to see the relevance of what he’s learning in school. Show them the real world relevance of what they’re learning at school—connections that may not be immediately obvious to them. The more kids see such connections between what they are learning in the classroom and what they are experiencing in real life, the more meaningful their schoolwork will be, and the more motivated they will be to do their homework and to focus in class.

3. Treat learning like a game. Organize a multigenerational spelling bee. Challenge your kids to use the family “word of the week” at least once a day. Or toss some math brain teasers their way. Hint: They’ll be more likely to buy into the game if there’s some sort of prize involved—a half-hour bedtime extension, or control of the remote control.

PASS orientation for parents set
The Portfolio Assessment for SMC Students (P.A.S.S.) is a distinguishing feature of the school that aims to hone the students’ critical thinking skills as well as to develop their innate desire to seek and explore answers to questions or ideas they have about themselves, their community, or their environment.

For a thorough understanding of the P.A.S.S. Program, parents of Grades 6 are invited to the P.A.S.S. Orientation for Parents on August 05, 5:30 pm, at Room 206. We look forward to meeting you as we join hands in making the P.A.S.S. a truly fruitful and relevant experience.

Go e-bulletin
The weekly Students and Parents’ Bulletin (SPB) keeps students and parents up to date with information, achievements and current events in school, and is actually given in hard copy to be taken home to parents by the students. To make its distribution more environmental friendly and efficient, parents are enjoined to avail of the e-bulletin. If you wish to get the bulletin online, please check the Reply Slip at the bottom of this page.

REPLY SLIP
A. ( ) I have received and read Students and Parents’ Bulletin AY 2016-2017 No. 4.
B. ( ) I am attending the PASS Orientation on August 05, 2016 (for Grade 6 parents only).
C. ( ) I would like to receive an e-copy of the Students and Parents’ Bulletin. My email address is ____________________________.

Principal/School Head

Student’s Name ____________________________ Level/Section ____________________________ Parent’s Signature ____________________________ Date ____________________________