Curriculum Night

One of the highlights of SMC’s academic year is the Curriculum Night. This activity aims to let the parents know how their children learn and interact with their classmates. SMC believes that parents should be aware of what methods and ways of teaching do the teachers employ. That’s why the school found an interesting way of bringing parents inside the school doors. This time not as parents, but as students.

South Mansfield College will hold its Curriculum Night on July 16, 2015 at 4:30 in the evening. We would highly appreciate if you can bring food to share for our simple get-together after the program. In line with this activity, afternoon sessions for Pre-School as well as high school classes will end at 3 o’clock. See you!

Leadership skills soar in OWL

The SISC Student Council officers honed their leadership skills through the Outdoor Workshop on Leadership (OWL) held last June 9 - 10, 2015 at Bluroze Farm in Lipa City, Batangas. They were joined by other students leaders from Southville Global Education Network coming from South Mansfield College, Stonyhurst-Southville International School - Batangas, and Stonyhurst-Southville International School - Malarayat to learn about Leadership Dimensions, The 7 Habits of Highly Effective Teens, and the Duke of Edinburgh’s International Awards.

The OWL activities provided the participants opportunities to go beyond their comfort zones and realize their personal strengths, to conquer their fears and develop self-confidence, and to manifest leadership skills while observing the dynamics of teamwork. It is part of the school’s commitment to develop the leadership qualities of its students, and make them a catalyst towards positive and productive ends.

PASS Orientation for Parents set

The Portfolio Assessment for SMC Students (P.A.S.S.) is a distinguishing feature of the school that aims to hone the students’ critical thinking skills as well as to develop their innate desire to seek and explore answers to questions or ideas they have about themselves, their community, or their environment.

While the P.A.S.S. has been equated with the research paper and oral defense required of Grade 6 and Grade 10 students, the portfolio assessment includes other requirements such as collated students’ works in their subjects, mastery of the school’s hallmarks, and other assessment tools that ensure the readiness of the students for the work demands of the next level and development of their achievement drive, sense of responsibility, productivity, industry, and excellence.

For a thorough understanding of the P.A.S.S. Program, parents of Grades 6 and 10 are invited to the P.A.S.S. Orientation for Parents on July 24, 2015, 4:30 pm, at Room 206. We look forward to meeting you as we join hands in making the P.A.S.S. a truly fruitful and relevant experience for your child.

Value of the Month: “Interpersonal Sensitivity, Empathy, Sharing, Respect and Courtesy”

Value of the Week: “Growing in Empathy for the Socially-Disadvantaged”
Basic ed and college students learn disaster preparedness

Emergencies come in many forms, and they may require anything from a brief absence from home to permanent evacuation. Each type of disaster requires different measures to keep everyone safe. The best thing each one can do is to be prepared.

Last June 29-July 1, 2015, Ms. Nolic Duran, Southville’s College Discipline Head provided basic education and college students with useful information on what to do during earthquakes. This is in line with the Department of Education’s National Disaster Consciousness Month.

Developed by the Asian Psychological Services and Assessment, the SBA test measures student achievement and competencies in the core subject areas: English Language Arts (Reading, Writing, and Media) Mathematics (Numbers and Number Sense Operations, Measurement, Patterns and Algebra, Geometry, Statistics and Probability) and Science (Earth and Space, Life Science, Physical Science, and Nature of Science).

With standards-based assessment, students, teachers, parents, and school administrators will get the following BENEFITS:

1. The SBA provides good feedback to the student on how well he/she has learned and the degree of his/her readiness to move to a higher educational level.
2. The SBA pinpoints competencies of students and learning gaps which serve as bases for learning reinforcement or remediation.
3. The SBA will determine the performance of SISC students against school, national and international norms.

Results of the assessment can also aid teachers and the school to identify the areas of strengths and developmental areas which consequently can provide information for improvement of the institution’s curriculum.

Furthermore, the SBA provides an objective and relevant feedback to the school in terms of its quality and effectiveness of instruction against national norms and international standards.

Parents will receive the result of their children’s Standards Based Assessment (SBA)

Promoting family earthquake preparedness

The Department of Education promotes Family Earthquake Preparedness to all elementary and secondary students in conjunction with the national Disaster Consciousness Month. All students shall be required to accomplish the family earthquake preparedness homework (please see attachment) with their families and submit it to their class adviser.

Students take SBA pre-test

Senior Prep and Grades 1 - 10 students took the Standards-Based Assessment (SBA) Pre-Test last July 8, 2015 to get a profile of where they are in English, Science and Math. The tests will also show to the school the specific areas to work on to ensure that all learners will meet the standards for success.

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Keeping kids safe in school

There’s no question that sending the kids off to school for the first time each year is an experience full of mixed emotions. While we can’t be there in person to be sure our children are safe and well cared for all the time, we can empower our children to be conscious of their safety and to express themselves in a way so that their needs are met. As they start off the school year, incorporate these safety tips:

1. **Be sure your child knows his and your contact information.** He/She should have his/her full name and address, your full name, and the best number to reach you memorized.

2. **Be discrete in labeling your child’s clothing, backpack or jackets with his/her name where it is visible.** You don’t want a stranger to be able to call out your child by name, so be sure his/her name isn’t anywhere visible on his/her clothing or school bag.

3. **Ask your child open ended questions.** Ask your child questions about how his/her day went a part of your afterschool routine. If anything concerns you, bring it up with his/her teacher. Teach your child that it’s okay for him/her to talk to you and his/ her teacher about his/her needs or concerns.

4. **Be familiar with how your child’s school handles emergencies.** Be sure to educate yourself about the policies and procedures regarding school emergencies. Let your child know who is listed on his/her emergency contact form.

5. **Pay attention.** Pay attention to changes in your child’s eating habits, sleeping habits and personality. If you notice your child seems withdrawn or isn’t sleeping well, inquire as to why. A change in behavior may signal that something is wrong. (http://www.momtastic.com/parenting/107240-10-tips-for-keeping-your-kids-safe-inschool

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